



# MYRNAM OUTREACH & HOMESCHOOL CENTRE

## PROMOTING CHOICE IN EDUCATION

Box 160 Myrnam, Alberta T0B 3K0

Phone 780-366-2832 ext. 1 Fax 780-366-2332

### Educational Program Plan (EPP)

**Name of Child:**

**Year:** 2023/2024

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The pages following this cover page are a template that you may modify to fit your style and goals. It has been organized around common subjects, but you are free to change the subject names and rearrange the associated learning outcomes to suit your needs. This template does include all of the learning outcomes prescribed for home education. It is not necessary that you cover all of the learning outcomes each year, but you should have a plan to cover them at some point in your child's education.

- (a) read for information, understanding and enjoyment,
- (b) write and speak clearly, accurately and appropriately for the context,
- (c) use mathematics to solve problems in business, science and daily life situations,
- (d) understand the physical world, ecology and the diversity of life,
- (e) understand the scientific method, the nature of science and technology and their application to daily life
- (f) know the history and geography of Canada and have a general understanding of world history and geography,
- (g) understand Canada's political, social and economic systems within a global context
- (h) respect the cultural diversity, the religious diversity and the common values of Canada,
- (i) demonstrate desirable personal characteristics such as respect, responsibility, fairness, honesty, caring, loyalty and commitment to democratic ideals,
- (j) recognize the importance of personal well-being and appreciate how family and others contribute to that well-being,
- (k) know the basic requirements of an active, healthful lifestyle,
- (l) understand and appreciate literature, the arts and the creative process,
- (m) research an issue thoroughly and evaluate the credibility and reliability of information sources,
- (n) demonstrate critical and creative thinking skills in problem solving and decision making,
- (o) demonstrate competence in using information technologies,
- (p) know how to work independently and as part of a team,
- (q) manage time and other resources needed to complete a task,
- (r) demonstrate initiative, leadership, flexibility and persistence,
- (s) evaluate their own endeavours and continually strive to improve, and
- (t) have the desire and realize the need for life-long learning



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**Student/Child Name:**

<b>Subject Area</b>	<b>Instructional Strategies and Activities</b> - Describe the instructional method to be used	<b>Resources Used</b> - Describe/list the resources and materials you will use for instruction	<b>Evaluation Methods</b> - Describe methods of evaluation - Describe number and/or frequency of assessments/ evaluations - How will the evaluation address the learning outcomes & goals?
<b>Mathematics</b>			
<b>Learner Outcomes</b>	(c) use mathematics to solve problems in business, science and daily life situations, (n) demonstrate critical and creative thinking skills in problem solving and decision making,		
<b>Language Arts</b>			
<b>Learner Outcomes</b>	(a) read for information, understanding and enjoyment, (b) write and speak clearly, accurately and appropriately for the context,		



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	(l) understand and appreciate literature, the arts and the creative process, (m) research an issue thoroughly and evaluate the credibility and reliability of information sources,		
<b>Science</b>			
<b>Learner Outcomes</b>	(d) understand the physical world, ecology and the diversity of life, (e) understand the scientific method, the nature of science and technology and their application to daily life		
<b>Social Studies</b>			
<b>Learner Outcomes</b>	(f) know the history and geography of Canada and have a general understanding of world history and geography, (g) understand Canada's political, social and economic systems within a global context (h) respect the cultural diversity, the religious diversity and the common values of Canada,		
<b>Technology</b>			
<b>Learner</b>	(o) demonstrate competence in using information technologies,		



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Outcomes			
<b>Physical Education, Health &amp; Wellness</b>			
Learner Outcomes	(j) recognize the importance of personal well-being and appreciate how family and others contribute to that well-being, (k) know the basic requirements of an active, healthful lifestyle,		
<b>Fine Arts (Art/Drama/Music)</b>			
Learner Outcomes	(l) understand and appreciate literature, the arts and the creative process,		
<b>Career and Technology Foundations (Home Ec, Shop, Technology)</b>			
Learner Outcomes	(c) use mathematics to solve problems in business, science and daily life situations, (e) understand the scientific method, the nature of science and technology and their application to daily life (k) know the basic requirements of an active, healthful lifestyle, (i) demonstrate desirable personal characteristics such as respect, responsibility, fairness, honesty, caring, loyalty and commitment to democratic ideals,		



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- (p) know how to work independently and as part of a team,
- (n) demonstrate critical and creative thinking skills in problem solving and decision making,
- (q) manage time and other resources needed to complete a task,

General Skills & Attitudes:

I believe the above instructional strategies and activities will enable the student to achieve the learning outcomes above because:

Prepared by:

Date submitted:

Parent Name:

Parent Signature:

Reviewed By:

Date:

Reviewed By:

Date: